

EXHIBIT 1

~~ORIGINAL~~

IN THE UNITED STATES COURT OF APPEALS
FOR THE FIFTH CIRCUIT

U. S. COURT OF APPEALS

Nos. 28030 & 28042

NOV 7 1965

EDWARD H. WADSWORTH
CLERK

UNITED STATES OF AMERICA,
Plaintiff-Appellant,

v.

HINDS COUNTY SCHOOL BOARD, et al,
Defendants-Appellees.

(Civil Action No. 4075(J))

BUFORD A. LEE, et al,
Plaintiffs-Appellees,

v.

UNITED STATES OF AMERICA,
Defendant-Appellant,

v.

MILTON EVANS,
Third Party
Defendant-Appellee.

(Civil Action No. 2034(H))

UNITED STATES OF AMERICA,
Plaintiff-Appellant,

v.

KEMPER COUNTY SCHOOL BOARD, et al,
Defendants-Appellees.

(Civil Action No. 1373(E))

UNITED STATES OF AMERICA,
Plaintiff-Appellant,

v.

NORTH PIKE COUNTY CONSOLIDATED
SCHOOL DISTRICT, et al,
Defendants-Appellees.

(Civil Action No. 3807(J))

UNITED STATES OF AMERICA,
Plaintiff-Appellant,

v.

NATCHEZ SPECIAL MUNICIPAL SEPARATE
SCHOOL DISTRICT, et al,
Defendants-Appellees.

(Civil Action No. 1120(W))

UNITED STATES OF AMERICA,
Plaintiff-Appellant,

v.

MARION COUNTY SCHOOL DISTRICT, et al,
Defendants-Appellees.

(Civil Action No. 2178(H))

JOAN ANDERSON, et al,
Plaintiffs-Appellants,

UNITED STATES OF AMERICA ,
Plaintiff-Intervenor-
Appellant,

v.

THE CANTON MUNICIPAL SCHOOL DISTRICT, et al,
and THE MADISON COUNTY SCHOOL DISTRICT, et al,
Defendants-Appellees.

(Civil Action No. 3700(J))

UNITED STATES OF AMERICA,
Plaintiff-Appellant,

v.

SOUTH PIKE COUNTY CONSOLIDATED
SCHOOL DISTRICT, et al,
Defendants-Appellees.

(Civil Action No. 3984(J))

BEATRICE ALEXANDER, et al,
Plaintiffs-Appellants,

v.

HOLMES COUNTY BOARD OF EDUCATION, et al,
Defendants-Appellees.

(Civil Action No. 3779(J))

ROY LEE HARRIS, et al,
Plaintiffs-Appellants,

v.

THE YAZOO COUNTY BOARD OF EDUCATION, et al,
Defendants-Appellees.

(Civil Action No. 1209(W))

JOHN BARNHARDT, et al,
Plaintiffs-Appellants,

v.

MERIDIAN SEPARATE SCHOOL DISTRICT, et al,
Defendants-Appellees.

(Civil Action No. 1200 (W))

UNITED STATES OF AMERICA,
Plaintiff-Appellant,

v.

NESHOBA COUNTY SCHOOL DISTRICT, et al,
Defendants-Appellees.

(Civil Action No. 1396(E))

UNITED STATES OF AMERICA,
Plaintiff-Appellant,

v.

NOXUBEE COUNTY SCHOOL DISTRICT, et al,
Defendants-Appellees.

(Civil Action No. 1372(E))

UNITED STATES OF AMERICA,
Plaintiff-Appellant,

v.

LAUDERDALE COUNTY SCHOOL DISTRICT, et al,
Defendants-Appellees.

(Civil Action No. 1367(E))

DIAN HUDSON, et al,
Plaintiffs-Appellants,

UNITED STATES OF AMERICA,
Plaintiff-Intervenor-
Appellant,

v.

LEAKE COUNTY SCHOOL BOARD, et al,
Defendants-Appellees.

(Civil Action No. 3382(J))

UNITED STATES OF AMERICA,
Plaintiff-Appellant,

v.

COLUMBIA MUNICIPAL SEPARATE SCHOOL, et al,
Defendants-Appellees.

(Civil Action No. 2199(H))

UNITED STATES OF AMERICA,
Plaintiff-Appellant,

v.

AMITE COUNTY SCHOOL DISTRICT, et al,
Defendants-Appellees.

(Civil Action No. 3983(J))

UNITED STATES OF AMERICA,
Plaintiff-Appellant,

v.

COVINGTON COUNTY SCHOOL DISTRICT, et al,
Defendants-Appellees.

(Civil Action No. 2148(H))

UNITED STATES OF AMERICA,
Plaintiff-Appellant,

v.

LAWRENCE COUNTY SCHOOL DISTRICT, et al,
Defendants-Appellees.

(Civil Action No. 2216(H))

JEREMIAH BLACKWELL, JR., et al,
Plaintiffs-Appellants,

v.

ISSAQUENA COUNTY BOARD OF EDUCATION, et al,
Defendants-Appellees.

(Civil Action No. 1096(W))

UNITED STATES OF AMERICA,
Plaintiff-Appellant,

v.

WILKINSON COUNTY SCHOOL DISTRICT, et al,
Defendants-Appellees.

(Civil Action No. 1160(W))

CHARLES KILLINGSWORTH, et al,
Plaintiffs-Appellants,

v.

THE ENTERPRISE CONSOLIDATED SCHOOL DISTRICT
and QUITMAN CONSOLIDATED SCHOOL DISTRICT,
Defendants-Appellees.

(Civil Action No. 1302(E))

UNITED STATES OF AMERICA,
Plaintiff-Appellant,

v.

LINCOLN COUNTY SCHOOL DISTRICT, et al,
Defendants-Appellees.

(Civil Action No. 4292(J))

UNITED STATES OF AMERICA,
Plaintiff-Appellant,

v.

PHILADELPHIA MUNICIPAL SEPARATE
SCHOOL DISTRICT, et al,
Defendants-Appellees.

(Civil Action No. 1368(E))

UNITED STATES OF AMERICA,
Plaintiff-Appellant,

v.

FRANKLIN COUNTY SCHOOL DISTRICT, et al,
Defendants-Appellees.

(Civil Action No. 4256(J))

Appeals from the United States District Court for the
Southern District of Mississippi

Before BELL, THORNBERRY, and MORGAN, Circuit Judges.

PER CURIAM:

These cases, consolidated for order, are here for disposition in light of the decision of the Supreme Court in Alexander v. Holmes County Board of Education, No. 632, dated October 29, 1969. They involve 30 school districts in the Southern District of Mississippi. Suits to disestablish the dual school system were brought against fourteen of the school districts by private litigants: Anguilla, Canton, Enterprise, Holly Bluff, Holmes, Leake, Madison, Meridian, North Pike, Quitman, Sharkey-Issaquena, Wilkinson, Yazoo City, and Yazoo County. The suits with respect to the other sixteen school districts were government initiated.

The scope of the problem of converting from dual to unitary school systems in these districts may be seen from the following tables which reflect racial composition.

GROUP I

SYSTEM	WHITE STUDENTS	NEGRO STUDENTS
Amite	1461	2582
Anguilla Line	214	906
Canton Municipal	1326	3672
Hinds	6438	7489
Holly Bluff	240	483
Holmes	913	5355
Kemper	793	2060
Madison	1238	3376
Natchez-Adams	4494	5927
Noxubee County	872	3573
Sharkey-Issaquena	630	2002
South Pike	1135	2156
Wilkinson	779	2757
Yazoo County	1071	2495

GROUP II

Enterprise	405	363
Franklin	1094	1075
Leake	2088	2224
North Pike	697	605
Quitman	1656	1490
Yazoo City	2014	2089

GROUP III

SYSTEM	WHITE STUDENTS	NEGRO STUDENTS
Columbia City	1538	896
Covington	1998	1629
Forrest	4195	1062
Lauderdale	3063	1858
Lawrence	1942	1277
Lincoln	1671	1018
Marion	2064	1564
Meridian	6418	4405
Neshoba	2045	877
Philadelphia	969	548

It is ordered, adjudged and decreed, effective immediately, that "the school districts here involved may no longer operate a dual system based on race or color" and each district is to operate henceforth, pursuant to the terms hereof, as a unitary school system within which no person is "effectively excluded from any school because of race or color." Alexander v. Holmes County Board of Education, supra.

To effectuate the conversion of these school systems to unitary school systems within the context of the order of the Supreme Court in Alexander v. Holmes County Board of Education, it is ordered, adjudged, and decreed that the permanent plans as distinguished from the interim plans prepared

by the Office of Education, Department of Health, Education and Welfare, attached hereto and marked as Appendices 1 through 30 shall be immediately enforced as the plans of the respective systems subject to the following terms, conditions, and exceptions:

(1) The time between the date hereof and December 31, 1969 shall be utilized in arranging the transfer of faculty, transfer of equipment, supplies and libraries where necessary, the reconstitution of school bus routes where indicated, and in solving other logistical problems which may ensue in effectuating the attached plans. This activity shall commence immediately. The Office of Education plans will result in the transfer of thousands of school children and hundreds of faculty members to new schools. Many children will have new teachers after December 31, 1969. It will be necessary for final grades to be entered and for other records to be completed by faculty members and school administrators for the students for the partial school year involved prior to the transfers. The interim period between the date of this order and December 31, 1969 will also be utilized for this purpose.

(2) No later than December 31, 1969 the pupil attendance patterns and faculty assignments in each district shall comply with the respective plans.

(3) As to the South Pike school district (App. 1), the plan suggested by the Office of Education shall be fully complied with except as to pupil assignment. The present pupil assignment and attendance pattern will suffice until the further order of this court. This system has 1135 white students and 2156 Negro students. Each of its seven schools are presently integrated. We conclude that a unitary system has been established as to pupil assignment. The Office of Education plan in other respects will assure a completely unitary system.

(4) As to the Madison County system, the Office of Education plan (App. 2) is modified as follows: Subsections 4 through 8 of the Office of Education Recommended Plan for Student Desegregation 1969-70 are eliminated. In place of those subsections we substitute the geographic zoning arrangement for East Flora, Flora, Rosa Scott, Madison-Ridgeland, and Ridgeland Elementary set out in sections A.2. and A.3. (App. 2(b)) of the proposed plan of the Madison County Board of Education. All other provisions of the Office of Education plan regarding Madison County are to become effective pursuant to the terms of this order.

(5) The attendance plan submitted by the Wilkinson County Board of Education will be considered by the court as a modification of the Office of Education plan (App.3) upon a showing through a pupil locator map of the contemplated racial characteristics of the schools for girls.

(6) The attendance plan submitted by the North Pike County Consolidated School District will be considered by the court as a modification of the Office of Education plan (App. 4) upon a showing through a pupil locator map of the contemplated racial characteristics of the Jones and Johnston Elementary schools.

(7) It appearing that the lack of buildings prevents the immediate implementation of the permanent plan of the Office of Education suggested for the Quitman Consolidated school district, the pupil attendance interim plan of the Office of Education for this district is authorized for use during the remainder of this school term (App.5). The permanent plan shall be effectuated commencing in September, 1970. This relief is appropriate in view of the similarity between the proposed attendance plan of the school district and that of the Office of Education.

It is ordered, adjudged and decreed that these respective plans shall remain in full force and effect until the further order of this court. They may be modified by the court through the following procedure. Honorable Dan M. Russell, Jr., United States District Judge for the Southern District of Mississippi, is hereby designated to receive sug-

gested modifications to the plans. No suggested modification may be submitted to Judge Russell before March 1, 1970 and any such suggestion or request shall contemplate an effective date of September, 1970.

Judge Russell is directed to make full findings of fact with respect to any modification recommended or disapproved and these findings are to be referred to this court for its review. Pursuant to the terms of the order of the Supreme Court in Alexander v. Holmes County Board of Education, supra, no amendment or modification to any plan shall become effective without the order of this court.

This order is entered only after full consideration of the suggested plans of the Office of Education and those of the local school boards. It is apparent that in some instances the plans are cursory in nature. They were devised without pupil locator maps. They do not contain information as to geographical area, transportation routes or distances. Some have not considered zoning. The school board plans are almost all without statistical data as to race. It is entirely possible that more effective plans can be devised on a local level and that these will insure the simultaneous accomplishment of maximum education and unitary school systems. To this end, and as an imprimatur of local consideration, it is suggested the school board sponsored requests for changes

in plans show either Negro representation on school boards or prior consideration by a bi-racial advisory committee to the school board.

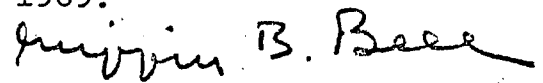
Nothing herein is intended to prevent the respective school boards and superintendents from seeking the further counsel and assistance of the Office of Education (HEW), or the assistance of the Mississippi State Department of Education, University Schools of Education in or out of Mississippi, or of others having expertise in the education field.

The motion of counsel in those cases instituted by private litigants for attorneys fees is held in abeyance for the present. The motion of the private litigants to require the filing of further plans by the Office of Education for use in the Hinds County, Holmes County and Meridian districts is denied.

Jurisdiction of these cases is retained in this court, pursuant to the aforesaid order of the Supreme Court, to insure prompt and faithful compliance with this order. The court also retains jurisdiction to modify or amend this order as may be necessary or desirable to the end that unitary school systems will be operated.

IT IS SO ORDERED.

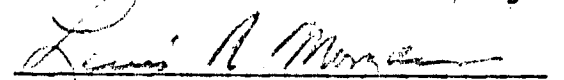
This 7th day of November, 1969.



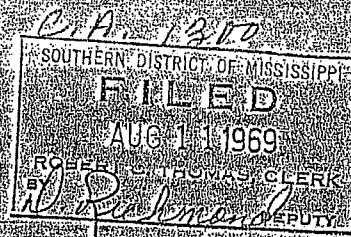
Griffin B. Bell
United States Circuit Judge



Homer Thornberry
United States Circuit Judge



Lewis R. Morgan
United States Circuit Judge



MERIDIAN PUBLIC SCHOOL SYSTEM



OFFICE OF EDUCATION

DEPARTMENT OF HEALTH, EDUCATION, AND WELFARE
REGIONAL OFFICE IV
Room 404, 50 Seventh Street, N. E.
Atlanta, Georgia 30323

Dr. L. O. Todd
Superintendent
Meridian Separate School District
Post Office Box 31
Meridian, Mississippi 39301

Dear Dr. Todd:

In accordance with the July 5, 1969 order of the United States District Court for the Southern District of Mississippi, the following desegregation plan for ending the dual system in the Meridian Separate School District is submitted for your consideration.

We wish to express our appreciation for the cooperation received from you and your staff.

Sincerely yours,

A handwritten signature in cursive script, appearing to read "Jesse J. Jordan".

Jesse J. Jordan
Senior Program Officer
Equal Educational Opportunities

COMPOSITE BUILDING INFORMATION FORM

DATE: 1968-69

Medicine Municipal for the Local District

Name of School	Grades	Capacity		Students			Staff			Comments
		Perm.	W. Ports.	W	N	T	W	N	T	
HIGHLAND EL.	1-6	360		327	4	331	12	1	13	
CRESTWOOD EL.	1-6	360		331	4	335	11	1	12	
MOUNTBARTON EL.	K-6	360			326	326	1	13	14	
PARKVIEW EL.	3-6	720			548	548	7	20	27	
WEST HILLS EL.	1-6	720		682		682	25	1	26	
TOTAL		1200		639	442	442	40	15	50	2

MERIDIAN MUNICIPAL SEPARATE SCHOOL DISTRICT

II.

RECOMMENDED PLAN FOR STUDENT DESEGREGATION

Recommendations

In order to establish a unitary school system in which schools may not be identified by race, the following recommendations, to be effective beginning with the 1969-70 and 1970-71 school year are hereby submitted:

School capacities, enrollment figures, and pupil locator maps were supplied by the Superintendent and his staff. School capacities are based on the number of available classrooms for each school as reported by school officials and multiplied by 30 for both elementary and secondary schools.

1969-70

Meridian High School:

1. That Meridian High School become an 11-12 grade school, housing all 11-12 grade students in the system.
2. That present 10th grade students now attending Meridian High School be assigned to Harris High School.

Harris High School:

3. That Harris High School become a 10th grade school, housing all 10th grade students in the system.
4. That Harris Junior College be discontinued (grades 13-14) and that students from Harris Junior College attend Meridian Municipal Junior College, and that the additional space at the Harris School Center be available for Harris High School and Carver Junior High School students.

Carver Junior High School:

5. That Carver Junior High School become a 9th grade school, housing all 9th grade students in the school district.
6. That facilities at the adjacent Harris High School and the former Harris Junior College (as recommended in this plan for merger with Meridian Municipal Junior College), be used to house any overflow of students at Carver Junior High School.

Northwest Junior High School:

7. That Northwest Junior High School become grades 7 and 8.
8. That this school's attendance area be zoned approximately as described below.

Griffin Junior High School:

9. That Griffin Junior High School become grades 7-8.
10. That this school's attendance area be zoned approximately as described below.

Desegregation of Faculty and Other Staff:

Full desegregation of faculty and other staff in the grades affected by the possible interim assignments of students above, and district-wide desegregation of faculty and other staff in each school to at least 50% of the recommendation contained in Part I of Section III of this plan.

Other:

Implementation of Sections IV, V, VI and VII contained in this plan.

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MERIDIAN MUNICIPAL SEPARATE SCHOOL DISTRICT

[illegible]

1970-71

Magnolia Elementary School, Park View Elementary School, and Poplar Springs Elementary School Zones:

11. That Magnolia, Park View, and Poplar Springs Elementary Schools be paired and include grades 1-6.
12. That Park View Elementary School become grades 1-2.
13. That Magnolia Elementary School become grades 3-4.
14. That Poplar Springs Elementary School become grades 5-6.
15. That these schools' attendance area be zoned approximately as described below.

Witherspoon Elementary School:

16. That Witherspoon Elementary School become grades 1-6.
17. That Witherspoon Elementary School attendance area be zoned approximately as described below.

Crestwood Elementary School:

18. That Crestwood Elementary School be grades 1-6.
19. That the Crestwood Elementary School attendance area be zoned approximately as described below.

Mount Barton Elementary School:

20. That Mount Barton Elementary School be grades 1-6.
21. That the Mount Barton Elementary School attendance area be zoned approximately as described below.

Oakland Heights Elementary School:

22. That Oakland Heights Elementary School be grades 1-6.
23. That the Oakland Heights Elementary School attendance area be zoned approximately as described below.

Chalk Elementary School:

24. That Chalk Elementary School be grades 1-6.
25. That the Chalk Elementary School attendance area be zoned approximately as described below.

West End Elementary School:

26. That West End Elementary School become grades 1-4.
27. That the West End Elementary School attendance area be zoned approximately as described below.

West Hills Elementary School:

28. That West Hills Elementary School become grades 1-4.
29. That the West Hills Elementary School attendance area be zoned approximately as described below.

Highland Elementary School:

30. That Highland Elementary School become grades 5-6.
31. That the Highland Elementary School attendance area be zoned approximately as described below.

Wechsler Elementary School:

32. That Wechsler Elementary School become grades 1-4.
33. That the Wechsler Elementary School attendance area be zoned approximately as described below.

Marion Park Elementary School:

34. That Marion Park Elementary School become grades 5-6.
35. That the Marion Park Elementary School attendance area be zoned approximately as described below.

East End Elementary School:

36. That the present program at East End Elementary School for grades 1-2 be discontinued.
37. That the East End Elementary School facilities be used for special educational purposes, such as kindergarten, special education classes, instructional materials center, or other services deemed useful by the district school officials.

RECOMMENDED SCHOOL ATTENDANCE ZONES

Meridian High School (grades 11-12)

This school will serve all grade 11 - 12 students in the entire school system.

Harris High School (grade 10)

This school will serve all grade 10 students.

Carver Junior High School (grade 9)

This school will serve all grade 9 students.

Northwest Junior High School (grades 7-8)

This school will serve all grade 7-8 students in the school district residing north of the following described boundary:

Begin at the southwestern boundary point at State Highway 19 and the west boundary of the school district, thence across the County eastward to Chandlen Road; east on Chandlen Road to Bounds Road; thence east on Bounds Road and Chandlen Road to State Boulevard; thence east and south on State Boulevard to Royal Road; thence east on Royal Road to 20th Street; thence east on 20th Street to 30th Avenue; south on 30th Avenue to 12th Street, east on 12th Street to 6th Street; east on 6th Street to 10th Avenue, and down 10th Avenue to the Southern Railroad; thence east on the Southern Railroad to the eastern boundary of the school district.

Griffin Junior High School (grades 7-8)

This school will serve all grade 7-8 students in the school district residing south of the boundary line described as the southern boundary line for the Northwest Junior High School.

Crestwood Elementary School (grades 1-6)

This school will serve all grade 1-6 students who reside south of Interstate Highways 59 and 20.

Mount Barton Elementary School (grades 1-6)

This school will serve all students in grades 1-6 who reside in the following described zone:

Mount Barton Elementary School (cont.)

Its southern boundary will be the northern boundary for Crestwood Elementary School. The northern boundary, from east to west, begins at the Southern Railroad and the school district line, and continues west along the Southern Railroad at the intersection with the Illinois Central Railroad, then west along the Illinois Central Railroad to the western boundary of the school district; the eastern and western boundaries of this school zone will be the eastern and western school district boundaries.

Oakland Heights Elementary School (grades 1-6)

Begin the southern boundary line at the Illinois Central Railroad and the western boundary line for the school district, moving east along the Illinois Central Railroad to 49th Avenue; thence move north on 49th Avenue to 5th Street, east on 5th Street and Pacific Street to 45th Avenue, north on 45th Avenue to Paulding Street, east on Paulding Street to 44th Avenue, north on 44th Avenue to 9th Street; thence west on 9th Street to 49th Avenue, south on 49th Avenue to 8th Street and State Highway 19, northwest on State Highway 19 to the western boundary for the school district; thence south on the western boundary for the school district to the Illinois Central Railroad, the point of origin.

Chalk Elementary School (grades 1-6)

Begin with the southern boundary at 49th Avenue and the Illinois Central Railroad crossing, thence east along the Illinois Central Railroad to 18th Avenue, north on 18th Avenue to 10th Street, west on 10th Street to 40th Avenue, north on 40th Avenue to 10th Street, west on 10th Street to 42nd Avenue, south on 42nd Avenue to 8th Street, west on 8th Street to 44th Avenue, south on 44th Avenue to Paulding Street, west on Paulding Street one block to 45th Avenue, south on 45th Avenue to Pacific Street, west on Pacific Street to 49th Avenue, south on 49th Avenue and back to the point of origin.

West End Elementary School (grades 1-4)

Begin at the western boundary point at State Highway 19 and 65th Avenue, thence south on Highway 19 to 8th Street and 9th Avenue, thence north on 9th Avenue to 9th Street, east on 9th Street to 44th Avenue, south on 44th Avenue to 8th Street, east on 8th

Street to 42nd Avenue, north on 42nd Avenue to 10th Street, east on 10th Street to 33rd Avenue, north on 33rd Avenue to 22nd Street, west on 22nd Street to 38th Avenue and Sowashee Creek, north along Sowashee Creek to 26th Street, west on 26th Street to Highland Avenue, south on Highland Avenue to 39th Avenue and 24th Street, west on 24th Street to 49th Avenue, thence south on 49th Avenue and across 21st and 20th Streets to State Boulevard; southeast on State Boulevard to 45th Avenue, south on 45th Avenue to 15th Street, west on 15th Street, across 52nd Avenue, and due west across country to the point of origin.

West Hills Elementary School (grades 1-4)

The eastern boundary will begin at Old Kings Road and the northern boundary of the school district, thence south on Old Kings Road to 38th Street, east on 38th Street to 40th Avenue, south on 40th Avenue to 37th Street, east on 37th Street to 36th Avenue, north on 36th Avenue to 38th Street, east on 38th Street to 35th Avenue, south on 35th Avenue to Sowashee Creek and 26th Street; west on 26th Street to Highland Avenue, south on Highland Avenue to 24th Street, west on 24th Street to 45th Avenue, thence south on 45th Avenue and across country to 20th Street at State Boulevard; southeast on State Boulevard to 45th Avenue, south on 45th Avenue to 15th Street, west on 15th Street across 52nd Avenue and thence due west to State Highway 19, thence from 65th Avenue, northwest along State Highway 19 to the west boundary of the school district. Thence north on the school district boundary line to the northwest corner of the school district boundary line, thence east on the northern boundary of the school district to the point of origin.

Marion-Parks Elementary School (grades 5-6)

Begin at the eastern boundary at 10th Street and 23rd Avenue, moving north on 23rd Avenue to 36th Street, west on 36th Street to 35th Avenue, north on 35th Avenue to 38th Street, west on 38th Street to 36th Avenue, south on 36th Avenue to 37th Street, west on 37th Street to 40th Avenue, north on 40th Avenue to 38th Street, west on 38th Street to Old Kings Road, north on Old Kings Road to the northern boundary of the school district. Thence west on the school district line to the western boundary of the school district; thence south on the school district line to State Highway 19, thence due east across country to Chandler Road, thence east to State Boulevard, east on State Boulevard to 30th Street; east on 30th Street to 39th Avenue, south on 39th Avenue to 26th Street, east on 26th Street to Sowashee Creek, south along Sowashee Creek and across 38th Avenue to 22nd Street, east on 22nd Street to 33rd Avenue, south on 33rd Avenue to 10th Street, east on 10th Street to 23rd Avenue, and back to the point of origin.

Highland Elementary School (grades 5-6)

Begin in the southwest at the intersection of State Highway 19 and the western boundary of the school district, moving south-east on Highway 19 to 8th Street and 49th Avenue, north on 49th Avenue to 9th Street, east on 9th Street to 44th Avenue, south on 44th Avenue to 8th Street, east on 8th Street to 42nd Avenue, north on 42nd Avenue to 10th Street, east on 10th Street to 33rd Avenue, north on 33rd Avenue to 22nd Street, thence follow the southern boundary of the Marion Parks School zone westward and back to the point of origin at State Highway 19.

Wechsler Elementary School (grades 1-4)

Begin in the southwest at 10th Street and 33rd Avenue, moving east on 10th Street to 23rd Avenue, north on 23rd Avenue to 36th Street, west on 36th Street to 35th Avenue, south on 35th Avenue and along Sowashee Creek to 22nd Street, east on 22nd Street to 33rd Avenue, and south on 33rd Avenue to 10th Street, back to the point of origin.

Witherspoon Elementary School (grades 1-6)

Begin at 23rd Avenue and 10th Street, moving east on 10th Street to 18th Avenue, south on 18th Avenue to Illinois Central Railroad, east along Illinois Central Railroad to its intersection with the Southern Railroad, east along the Southern Railroad to U. S. Highways 80 and 11; west across country to 19th Avenue, west on 19th Avenue to Marion Road, south on Marion Road to 19th Street, west on 19th Street to 23rd Avenue, and south on 23rd Avenue, back to 10th Street, the point of origin.

Poplar Springs, Park View and Magnolia Elementary Schools (paired zone grades 1-6)

Begin at 23rd Avenue and 19th Street, moving east on 19th Street to U. S. Highway 45, thence across country to the Southern Railroad, east along the Southern Railroad to the eastern boundary of the school district, north on the school district boundary to the northern boundary of the school district, west along the northern boundary of the school district to Old Kings Road, south on Old Kings Road to 38th Street, thence east just north of 37th Street to 38th Street, east on 38th Street to 35th Avenue, south on 35th Avenue to 36th Street, east on 36th Street to 23rd Avenue, and south on 23rd Avenue, back to 19th Street, the point of origin.

Transportation:

Statistics furnished by the Meridian Municipal Separate School District Superintendent's office indicate that 526 students are transported by buses. Ten buses are provided by the school district to transport the students. The percentage of students transported is 4.9%.

MERIDIAN MUNICIPAL SEPARATE SCHOOL DISTRICT

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MERIDIAN MUNICIPAL SEPARATE SCHOOL DISTRICT

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III.

DESEGREGATION OF FACULTY AND OTHER STAFF

The School Board shall announce and implement the following policies:

1. The principals, teachers, teacher-aides and other staff who work directly with children at a school shall be so assigned for the school year 1970-71 and subsequent years that in no case will the racial composition of a staff indicate that a school is intended for Negro students or white students. For the 1970-71 school year the district shall assign the staff described above so that the ratio of Negro to white teachers in each school, and the ratio of other staff in each, are substantially the same as each such ratio is to the teachers and other staff, respectively, in the entire school system.

The school district shall, to the extent necessary to carry out this desegregation plan, direct members of its staff as a condition of continued employment to accept new assignments.

2. Staff members who work directly with children, and professional staff who work on the administrative level will be hired, assigned, promoted, paid, demoted, dismissed, and otherwise treated without regard to race, color, or national origin, except to the extent necessary to correct discrimination.

3. If there is to be a reduction in the number of principals, teachers, teacher-aides, or other professional staff employed by the school district which will result in a dismissal or demotion of any such staff members, the staff member to be dismissed or demoted must be selected on the basis of objective and reasonable non-discriminatory standards from among all the staff of the school district. In addition if there is any such dismissal or demotion, no staff vacancy may be filled through recruitment of a person of a race, color, or national origin different from that of the individual dismissed or demoted, until each displaced staff member who is qualified has had an opportunity to fill the vacancy and has failed to accept an offer to do so.

Prior to such a reduction, the school board will develop or require the development of non-racial objective criteria to be used in selecting the staff member who is to be dismissed or demoted. These criteria shall be available for public inspection and shall be retained by the school district. The school district also shall record and preserve the evaluation of staff members under the criteria. Such evaluation shall be made available upon request to the dismissed or demoted employee.

"Demotion" as used above includes any reassignment (1) under which the staff member receives less pay or has less responsibility than under the assignment he held previously, (2) which requires a lesser degree of skill than did the assignment he held previously, or (3) under which the staff member is asked to teach a subject or grade other than one for which he is certified or for which he has had substantial experience within a reasonably current period. In general and depending upon the subject matter involved, five years is such a reasonable period.

IV.

TRANSPORTATION

The transportation system shall be completely re-examined regularly by the superintendent, his staff, and the school board. Bus routes and the assignment of students to buses will be designed to insure the transportation of all eligible pupils on a non-segregated and otherwise non-discriminatory basis.

V.

SCHOOL CONSTRUCTION AND SITE SELECTION

The size and location of new school buildings and additions to existing buildings can significantly affect desegregation now and in the future.

All school construction, school consolidation, and site selection (including the location of any temporary classrooms) in this system shall be done in a manner which will prevent the recurrence of the dual school structure once this desegregation plan is implemented.

VI.

MAJORITY TO MINORITY TRANSFER POLICY

Whenever there shall exist schools containing a majority of Negro students, this school district shall permit a student (Negro or white) attending a school in which his race is in the majority to choose to attend another school where space is available, and where his race is in a minority.

VII.

ATTENDANCE OUTSIDE SYSTEM OF RESIDENCE

If the School District grants transfers to students living in the district for their attendance at public schools outside the district, or if it permits transfers into the district of students who live outside the district, it shall do so on a non-discriminatory basis, except that it shall not consent to transfers where the cumulative effect will reduce desegregation in either district or reinforce the dual school system.

VIII.

SUGGESTIONS FOR PLAN IMPLEMENTATION

Successful implementation of desegregation plans largely depends upon local leadership and good faith in complying with mandates of the Courts and the laws upon which the Courts act. The following suggestions are offered to assist local officials in planning for implementation of desegregation orders.

Community

1. The Superintendent and Board of Education should frankly and fully inform all citizens of the community about the legal requirements for school desegregation and their plans for complying with these legal requirements.
2. The Board of Education should issue a public statement clearly setting forth its intention to abide by the law and comply with orders of the Court in an effective and educationally responsible manner.
3. School officials should seek and encourage support and understanding of the press and community organizations representing both races.
4. The Board of Education, or some other appropriate governmental unit, should establish a bi-racial advisory committee to advise the Board of Education and its staff throughout the implementation of the desegregation plan. Such committee should seek to open up community understanding and communication, to assist the Board in interpreting legal and educational requirements to the public.
5. The Superintendent should actively seek greater involvement of parents of both races through school meetings, newsletters, an active and bi-racial P.T.A., class meetings, parent conferences, and through home visits by school personnel.
6. The Superintendent and Board of Education should regularly report to the community on progress in implementing the desegregation plan.

School Personnel

1. The Superintendent should provide all personnel copies of the desegregation plan and arrange for meetings where the personnel will have an opportunity to hear it explained.
2. The Board of Education should issue a policy statement setting forth in clear terms the procedures it will follow in reassignment of the personnel (see section on Desegregation of Staff).

3. Assignments of staff for the school year should be made as quickly as possible with appropriate followings by school principals to assure both welcome and support for personnel new to each school. Invitations to visit school before the new school year begins should be offered.
4. The Superintendent should see that a special orientation program is planned and carried out for both the professional and non-professional staffs (including bus drivers, cafeteria workers, secretaries and custodians) preparatory to the new school year. He should make every effort to familiarize new and reassigned staff with facilities, services, and building policies, and prepare them to carry out their important role in a constructive manner. The Superintendent should direct each principal to see that each teacher new to a school is assigned for help and guidance to a teacher previously assigned to that school. Each such pair of teachers should have an opportunity to meet before the school year actually begins.
5. The Superintendent should arrange an in-service training program during the school year to assist personnel in resolving difficulties and improving instruction throughout the implementation period. Help in doing this is available from the South Mississippi In-Service Consulting Center at Hattiesburg, Mississippi.
6. It is important that, through personal observations, students see that nonprofessional service positions in their schools are not for members of one race and that harmonious working relationships can exist between members of both races. The Superintendent and Board of Education should therefore take all necessary steps to assure that all staffs are bi-racial.

Instructional Program

1. Each principal should be required to appoint biracial faculty committees to study and, as necessary, revise each area of the curriculum to assure better learning opportunities for all students. This should become a continuous activity in each school and throughout the district.
2. Student evaluation policies and procedures should be reviewed continuously for areas in need of improvement and adjustment to encourage the educational growth and motivation of students.
3. Remedial programs in reading and mathematics skills, as appropriate, should be introduced and/or expanded for all students in need of special help. Such a program should supplement regular course offerings and assignments of students.
4. Grouping procedures should be reviewed and revised as necessary to assure they support the spirit as well as letter of desegregation plan the district has accepted responsibility for implementing in good faith.
5. Participation in extracurricular activities by students of both races should be actively encouraged by administrators and teachers as a means for developing school spirit and a feeling of belonging.
6. School organizations - student government, cheerleaders, musical organizations, athletic teams must be operated on a nondiscriminatory basis and should include students of both races.
7. Guidance counselors should be oriented and urged to plan a leading role in successful implementation of the desegregation plan.
8. The curriculum should be reviewed and, as necessary, revised to provide recognition of Negro history, culture and contributions to our society. Library books which deal with such subjects should be added to school book collections.
9. Vocational education offerings should be reviewed and improved as a means of providing students of both races with education relevant to vocational interests and as a means of reducing dropouts.

10. Headstart or similar preschool programs for children of both races should be implemented.
11. Use of Federal and State education funds should be planned comprehensively for maximum educational benefit to all eligible children.

STUDENTS

1. The Superintendent should direct each principal to hold special orientation programs welcoming students who will be new to a school, before the regular school year begins.
2. The Superintendent should require each principal to see that students are frankly and fully informed about the desegregation plan and their responsibilities to help carry it out. Each principal should seek to establish rapport and communication links with new students to encourage mutual understanding and confidence.
3. The Superintendent should direct each principal to establish a student-faculty human relations committee representing both races to aid in the successful implementation of desegregation.
4. All school staff and members of the student body should exert extra effort to assure the full participation of all students of both races in extra-curricular programs, including when appropriate the provision of a "late bus" for those staying after school to participate in such programs.
5. Each principal should request teachers to make themselves available to students outside of regular class for counseling and extra instructional help.

IX.

RESOURCES FOR ASSISTANCE

In addition to the regular resources for assistance available to school officials, districts developing or carrying out plans of desegregation in Mississippi may call upon the following agencies for help:

South Mississippi In-Service Consulting
Center
University of Southern Mississippi
Southern Station
Hattiesburg, Mississippi 39401
Phone: (601) 266-7150

Division of Equal Educational Opportunities
U. S. Office of Education
50 Seventh Street, N. E., Room 404
Atlanta, Georgia 30323
Phone: (404) 526-3076

BUILDING INFORMATION

Name of School Meridian High School
 Address 2320 31 Street, Meridian, Mississippi 39301
 Name of Principal Charles A. Armstrong
 Grades in School 10,11,12 Number of Permanent Teaching Stations 69
 State Rated Capacity 1,900 Maximum Building Capacity 1,900
 (without portables)

Portable and Temporary Classrooms None

Current Student Enrollment 1,521, 201, 1,722
 White Negro Total

Total Student Enrollment 1,722

Number of Teachers 79, 79, 79
 White Negro Total

Other Professional Personnel 12, 12, 12
 White Negro Total

Enrollment by Grades

1st		2nd		3rd		4th		5th		6th		7th		8th		9th		10th		11th		12th		Total		
W	N	W	N	W	N	W	N	W	N	W	N	W	N	W	N	W	N	W	N	W	N	W	N	W	N	
																			549	76	470	64	502	61	1,521	
																									201	
total																			625		534		563		*	1,722

Number of Students Transported 48

Age of Building 1964 Type of Construction Brick

Number of Portable Classrooms None

Number of Temporary Classrooms None

Number of Square Feet in Building Not available

Number of Acres in School Site 39

Attach a list of the subjects or courses offered. Business Education, Distributive Edn., Driver Education, English, Speech, Remedial Reading, Foreign Languages, Home Economics, Industrial Arts, Mathematics, Science, Social Studies, Trade and Industrial Fine Arts, Special Edn., Group Guidance, Health & Physical Education

*This figure does not include 30 students in Special Education

Mr.

BUILDING INFORMATION

Name of School Harris High School

Address 3951 12 Street, Meridian, Mississippi 39301

Name of Principal W. A. Reed, Jr.

Grades in School 10, 11, 12 Number of Permanent Teaching Stations _____

State Rated Capacity 900 Maximum Building Capacity 900
(without portables)

Portable and Temporary Classrooms None

Current Student Enrollment _____, 580, 580
White Negro Total

Total Student Enrollment 580

Number of Teachers 2, 29, 31
White Negro Total

Other Professional Personnel _____, 5, 5
White Negro Total

Enrollment by Grades

		1st		2nd		3rd		4th		5th		6th		7th		8th		9th		10th		11th		12th		Total	
		W	N	W	N	W	N	W	N	W	N	W	N	W	N	W	N	W	N	W	N	W	N	W	N	W	N
																				216	186	178					580
Total																											
	al																			216	186	178					580

Number of Students Transported 48
1936, 1951, 1959,

Age of Building 1964, 1968 Type of Construction Masonry

Number of Portable Classrooms None

Number of Temporary Classrooms None

Number of Square Feet in Building Not available

Number of Acres in School Site 21

Attach a list of the subjects or courses offered. Business Education, Driver Education, English, Speech, Remedial Reading, Foreign Language, Home Economics, Industrial Arts, ~~Education~~ Mathematics, Science, Social Studies, Trade & Industrial, Fine Arts, Health and Physical Education, Group Guidance, ~~50~~ 50 ~~60~~ 60

BUILDING INFORMATION

Name of School Carver Jr. High SchoolAddress 900 44 Avenue, Meridian, Miss. 39301Name of Principal B. L. SykesGrades in School 7-8-9 Number of Permanent Teaching Stations 31State Rated Capacity 755 Maximum Building Capacity 755
(without portables)Portable and Temporary Classrooms NoneCurrent Student Enrollment 674, 674, 674
White Negro TotalTotal Student Enrollment 674Number of Teachers 1, 32, 33
White Negro TotalOther Professional Personnel 3, 3, 3
White Negro Total

Enrollment by Grades

	1st		2nd		3rd		4th		5th		6th		7th		8th		9th		10th		11th		12th		Total	
	W	N	W	N	W	N	W	N	W	N	W	N	W	N	W	N	W	N	W	N	W	N	W	N	W	N
Total													232		205		207									644*
at													232		205		207									644

Number of Students Transported 22Age of Building 1966 Type of Construction Brick and ConcreteNumber of Portable Classrooms NoneNumber of Temporary Classrooms NoneNumber of Square Feet in Building Not availableNumber of Acres in School Site 6

Attach a list of the subjects or courses offered. English, Science, Social Studies, Mathematics, Industrial Arts, Music, Art, Physical Education, Homemaking.

BUILDING INFORMATION

Name of School Kate Griffin Junior High School

Address 2814 Davis Street Meridian, Miss. 39301

Name of Principal Carlos Corley

Grades in School 7, 8, 9 Number of Permanent Teaching Stations 40

State Rated Capacity 1,000 Maximum Building Capacity 1,000
(without portables)

Portable and Temporary Classrooms None

Current Student Enrollment 745, 65, 810
White Negro Total

Total Student Enrollment 810

Number of Teachers 36, 36
White Negro Total

Other Professional Personnel 4, 4
White Negro Total

Enrollment by Grades

1st		2nd		3rd		4th		5th		6th		7th		8th		9th		10th		11th		12th		Total	
W	N	W	N	W	N	W	N	W	N	W	N	W	N	W	N	W	N	W	N	W	N	W	N	W	N
												242	22	243	17	246	26							731	65
Total												264		260		272								796	

Number of Students Transported 82
1923, 1951,

Age of Building 1965 Type of Construction Masonry

Number of Portable Classrooms None

Number of Temporary Classrooms None

Number of Square Feet in Building Not available

Number of Acres in School Site 6

Attach a list of the subjects or courses offered.

English, Science, Social Studies, Mathematics, Industrial Arts, Music, Art,
Physical Education, Homemaking.

Fly

BUILDING INFORMATION

Name of School Magnolia Jr. High SchoolAddress 1350 24 Street, Meridian, Miss. 39301Name of Principal Mrs. Hannah BasleyGrades in School 7, 8, 9 Number of Permanent Teaching Stations _____State Rated Capacity 550 Maximum Building Capacity 550
(without portables)Portable and Temporary Classrooms NoneCurrent Student Enrollment _____, _____, _____
White Negro TotalTotal Student Enrollment 441Number of Teachers 5, 17, 22
White Negro TotalOther Professional Personnel _____, _____, _____
White Negro Total

Enrollment by Grades

	1st		2nd		3rd		4th		5th		6th		7th		8th		9th		10th		11th		12th		Total	
	W	N	W	N	W	N	W	N	W	N	W	N	W	N	W	N	W	N	W	N	W	N	W	N	W	N
														167		147		127								441
Total														167		147		127								441

Number of Students Transported 51Age of Building 1959 Type of Construction MasonryNumber of Portable Classrooms NoneNumber of Temporary Classrooms NoneNumber of Square Feet in Building Not availableNumber of Acres in School Site 36 (Share with Magnolia Park)

Attach a list of the subjects or courses offered.

English, Science, Social Studies, Mathematics, Industrial Arts, Music, Art,
Physical Education, Homemaking.

28

BUILDING INFORMATION

Name of School Northwest Junior High School

Address 4400 32 Street, Meridian, Mississippi 39301

Name of Principal Mr. George Cannon

Grades in School 7, 8, 9 Number of Permanent Teaching Stations 39

State Rated Capacity 885 Maximum Building Capacity 1,000
(without portables)

Portable and Temporary Classrooms None

Current Student Enrollment 958, 958
White Negro Total

Total Student Enrollment 958

Number of Teachers 39, 2, 41
White Negro Total

Other Professional Personnel 4, 4
White Negro Total

Enrollment by Grades

	1st		2nd		3rd		4th		5th		6th		7th		8th		9th		10th		11th		12th		Total		
	W	N	W	N	W	N	W	N	W	N	W	N	W	N	W	N	W	N	W	N	W	N	W	N	W	N	
Total													306	332	320											958	
													306	332	320											958	

Number of Students Transported 4

Age of Building 1959 Type of Construction Masonry

Number of Portable Classrooms None

Number of Temporary Classrooms None

Number of Square Feet in Building Not available

Number of Acres in School Site 37

Attach a list of the subjects or courses offered.

English, Science, Social Studies, Mathematics, Industrial Arts, Music, Art, Physical Education, Homemaking.

BUILDING INFORMATION

Mer.

Name of School Chalk Elementary School

Address 3901 7 Street, Meridian, Mississippi 39301

Name of Principal Mrs. Kizzie Culpepper

Grades in School 1 - 6 Number of Permanent Teaching Stations 15

State Rated Capacity 450 Maximum Building Capacity 450
(without portables)

Portable and Temporary Classrooms None

Current Student Enrollment 220, 91, 311
White Negro Total

Total Student Enrollment 311

Number of Teachers 12, 12, 12
White Negro Total

Other Professional Personnel 1 1/2, 1/2, 2
White Negro Total

Enrollment by Grades

	1st		2nd		3rd		4th		5th		6th		7th		8th		9th		10th		11th		12th		Total	
	W	N	W	N	W	N	W	N	W	N	W	N	W	N	W	N	W	N	W	N	W	N	W	N	W	N
41	21	36	11	32	19	36	12	39	16	36	12														220	91
Total	62	47	51	48	55	48																			311	

Number of Students Transported 1951 None

Age of Building 888, 1930 Type of Construction Masonry

Number of Portable Classrooms None

Number of Temporary Classrooms None

Number of Square Feet in Building Not available

Number of Acres in School Site One City Block

Attach a list of the subjects or courses offered.

Standard Elementary

BUILDING INFORMATION

14.7

Name of School CRESTWOOD ELEMENTARY SCHOOL

Address 301 22nd Avenue Heights, Meridian, Mississippi 39301

Name of Principal Mrs. Ruby Reese

Grades in School 1 - 6 Number of Permanent Teaching Stations 12 + 2 for Kindergarten

State Rated Capacity 360 Maximum Building Capacity 360
(without portables)

Portable and Temporary Classrooms None

Current Student Enrollment 331, 4, 335
White Negro Total

Total Student Enrollment 335

Number of Teachers 10, 1, 11
White Negro Total

Other Professional Personnel 1 1/2, 1 1/2
White Negro Total

Enrollment by Grades

	1st		2nd		3rd		4th		5th		6th		7th		8th		9th		10th		11th		12th		Total	
	W	N	W	N	W	N	W	N	W	N	W	N	W	N	W	N	W	N	W	N	W	N	W	N	W	N
57	1	55		52	1	61		47	1	59	1														331	4
Total	58	55		53	61	48	60																		335	

Number of Students Transported 98

Age of Building 1965 Type of Construction Masonry

Number of Portable Classrooms None

Number of Temporary Classrooms None

Number of Square Feet in Building Not available

Number of Acres in School Site 23

Attach a list of the subjects or courses offered.

Standard Elementary

BUILDING INFORMATION

Mey.

Name of School East End Elementary School

Address 2124 11 Avenue, Meridian, Mississippi

Name of Principal Mrs. Allie Paye Turner

Grades in School 1, 2 Number of Permanent Teaching Stations 10 + 2 Kindergarten

State Rated Capacity 300 Maximum Building Capacity 300
(without portables)

Portable and Temporary Classrooms None

Current Student Enrollment 307, 307, 307
White Negro Total

Total Student Enrollment 322

Number of Teachers 2, 10, 12
White Negro Total

Other Professional Personnel 1, 1, 2
White Negro Total

Enrollment by Grades

1st		2nd		3rd		4th		5th		6th		7th		8th		9th		10th		11th		12th		Total	
W	N	W	N	W	N	W	N	W	N	W	N	W	N	W	N	W	N	W	N	W	N	W	N	W	N
	174		138																						307
Total	174		133																						307

*

Number of Students Transported 10
1968

Age of Building 1924-1951 Type of Construction Wood and Masonry

Number of Portable Classrooms None

Number of Temporary Classrooms None

Number of Square Feet in Building Not available

Number of Acres in School Site 6

Attach a list of the subjects or courses offered.

Standard Elementary

* This figure does not include 15 students in Special Education.

BUILDING INFORMATION

M217

Name of School HIGHLAND ELEMENTARY SCHOOLAddress 1925 35 Avenue, Meridian, Mississippi 39301Name of Principal Mrs. Carol HarringtonGrades in School 1 - 6 Number of Permanent Teaching Stations 12State Rated Capacity 360 Maximum Building Capacity 360
(without portables)Portable and Temporary Classrooms NoneCurrent Student Enrollment 327, 4, 331
White Negro TotalTotal Student Enrollment 331Number of Teachers 10, , 10
White Negro TotalOther Professional Personnel 1 1/2, 1 1/2, 3
White Negro TotalEnrollment by Grades

1st		2nd		3rd		4th		5th		6th		7th		8th		9th		10th		11th		12th		Total	
W	N	W	N	W	N	W	N	W	N	W	N	W	N	W	N	W	N	W	N	W	N	W	N	W	N
49	1	58		58		55	2	43	1	54														327	4
Total		50		58		58		67		44		54												331	

Number of Students Transported NoneAge of Building 1912 - 1951 Type of Construction MasonryNumber of Portable Classrooms NoneNumber of Temporary Classrooms NoneNumber of Square Feet in Building Not availableNumber of Acres in School Site 1 1/2

Attach a list of the subjects or courses offered.

Standard Elementary

BUILDING INFORMATION

M24

Name of School Marion Park Elementary SchoolAddress 2815 25 Street, Meridian, Mississippi 39301Name of Principal Mrs. Louise B. VaughanGrades in School 1 - 6 Number of Permanent Teaching Stations 13State Rated Capacity 390 Maximum Building Capacity 390
(without portables)Portable and Temporary Classrooms NoneCurrent Student Enrollment 208, 36, 244
White Negro TotalTotal Student Enrollment 244Number of Teachers 9, 9, 9
White Negro TotalOther Professional Personnel 1 1/2, 1/2, 2
White Negro Total

Enrollment by Grades

1st		2nd		3rd		4th		5th		6th		7th		8th		9th		10th		11th		12th		Total	
W	N	W	N	W	N	W	N	W	N	W	N	W	N	W	N	W	N	W	N	W	N	W	N	W	N
30	4	29	5	29	6	34	7	40	6	46	8													208	36
34		34		35		41		46		54														244	

Total

Number of Students Transported noneAge of Building 1924-1951 Type of Construction MasonryNumber of Portable Classrooms NoneNumber of Temporary Classrooms NoneNumber of Square Feet in Building Not availableNumber of Acres in School Site 7

Attach a list of the subjects or courses offered.

Standard Elementary

34

BUILDING INFORMATION

1/1/24

Name of School MOUNT BARTON ELEMENTARY SCHOOL

Address 2900 St. Paul Street, Meridian, Mississippi 39301

Name of Principal Mrs. Hyweeda Robinson

Grades in School K - 6 Number of Permanent Teaching Stations 12 + 2 for Kindergarten

State Rated Capacity 360 Maximum Building Capacity 325 (desirable)
(without portables)

Portable and Temporary Classrooms None

Current Student Enrollment 326
White 326 Negro 326 Total 326

Total Student Enrollment 326

Number of Teachers 12
White 12 Negro 12 Total 12

Other Professional Personnel 1
White 1 Negro 1 Total 2

Enrollment by Grades

		1st		2nd		3rd		4th		5th		6th		7th		8th		9th		10th		11th		12th		Total	
		W	N	W	N	W	N	W	N	W	N	W	N	W	N	W	N	W	N	W	N	W	N	W	N	W	N
		51		60		86		56		53		70															326
Total		51		60		36		56		53		70															326
	al	51		60		36		56		53		70															326

Number of Students Transported None

Age of Building 1951-1967 Type of Construction Masonry

Number of Portable Classrooms None

Number of Temporary Classrooms None

Number of Square Feet in Building Not available

Number of Acres in School Site 16

Attach a list of the subjects or courses offered.

Standard Elementary

BUILDING INFORMATION

1126

Name of School OAKLAND HEIGHTS ELEMENTARY SCHOOLAddress 601 59 Avenue, Meridian, Mississippi 39301Name of Principal Mrs. Mary Alice OliverGrades in School 6 Number of Permanent Teaching Stations 19State Rated Capacity 570 Maximum Building Capacity 570
(without portables)Portable and Temporary Classrooms NoneCurrent Student Enrollment 553, 553
White Negro TotalTotal Student Enrollment 553Number of Teachers 18, 1, 19
White Negro TotalOther Professional Personnel 1, 1, 2
White Negro TotalEnrollment by Grades

	1st		2nd		3rd		4th		5th		6th		7th		8th		9th		10th		11th		12th		Total	
	W	N	W	N	W	N	W	N	W	N	W	N	W	N	W	N	W	N	W	N	W	N	W	N	W	N
Total	103		100		88		99		93		70														553	
al	103		100		88		99		93		70														553	

Number of Students Transported 114Age of Building 1951-60's Type of Construction MasonryNumber of Portable Classrooms NoneNumber of Temporary Classrooms NoneNumber of Square Feet in Building Not availableNumber of Acres in School Site 9

Attach a list of the subjects or courses offered.

Standard Elementary

36

BUILDING INFORMATION

Name of School Parkview Elementary School

Address 1225 26 Street, Meridian, Mississippi 39301

Name of Principal Mrs. Illean Wilson Temple

Grades in School 3, 4, 5, 6 Number of Permanent Teaching Stations 24

State Rated Capacity 720 Maximum Building Capacity 720
(without portables)

Portable and Temporary Classrooms None

Current Student Enrollment 548
White 548 Negro 548 Total 548

Total Student Enrollment 562

Number of Teachers 5
White 5 Negro 19 Total 24

Other Professional Personnel 2
White 2 Negro 1 Total 3

Enrollment by Grades

	1st		2nd		3rd		4th		5th		6th		7th		8th		9th		10th		11th		12th		Total	
	W	N	W	N	W	N	W	N	W	N	W	N	W	N	W	N	W	N	W	N	W	N	W	N	W	N
Total					118		131		142		157														548	*
a)					118		131		142		157														548	

Number of Students Transported 9

Age of Building 1963 Type of Construction Masonry

Number of Portable Classrooms None

Number of Temporary Classrooms None

Number of Square Feet in Building Not available

Number of Acres in School Site 36

Attach a list of the subjects or courses offered.

Standard Elementary

* This figure does not include 14 students in Special Education

BUILDING INFORMATION

A904

Name of School POPLAR SPRINGS ELEMENTARY SCHOOLAddress 4101 27 Avenue, Meridian, Mississippi 39301Name of Principal Miss Allene WoodallGrades in School 1 - 6 Number of Permanent Teaching Stations 19State Rated Capacity 570 Maximum Building Capacity 570
(without portables)Portable and Temporary Classrooms NoneCurrent Student Enrollment 558, 558, 558
White Negro TotalTotal Student Enrollment 558Number of Teachers 17, 1, 18
White Negro TotalOther Professional Personnel 1 1/2, 1 1/2, 3
White Negro Total

Enrollment by Grades

	1st		2nd		3rd		4th		5th		6th		7th		8th		9th		10th		11th		12th		Total	
	W	N	W	N	W	N	W	N	W	N	W	N	W	N	W	N	W	N	W	N	W	N	W	N	W	N
	86		73		106		101		92		100														558	
Total	86		73		106		101		92		100														558	

Number of Students Transported 4Age of Building 1951-60's Type of Construction MasonryNumber of Portable Classrooms NoneNumber of Temporary Classrooms NoneNumber of Square Feet in Building Not availableNumber of Acres in School Site 16

Attach a list of the subjects or courses offered.

Standard Elementary

28

BUILDING INFORMATION

Name of School WEST HILLS ELEMENTARY SCHOOL

Address 4100 32 Street, Meridian, Mississippi 39301

Name of Principal Mrs. Ruth Majure

Grades in School - 6 Number of Permanent Teaching Stations 24

State Rated Capacity 720 Maximum Building Capacity 720
(without portables)

Portable and Temporary Classrooms None

Current Student Enrollment 682, 682
White Negro Total

Total Student Enrollment 682

Number of Teachers 22, 1, 23
White Negro Total

Other Professional Personnel 3, 3
White Negro Total

Enrollment by Grades

	1st		2nd		3rd		4th		5th		6th		7th		8th		9th		10th		11th		12th		Total	
	W	N	W	N	W	N	W	N	W	N	W	N	W	N	W	N	W	N	W	N	W	N	W	N	W	N
Total	110		115		121		105		110		121														682	
all	110		115		121		105		110		121														682	

Number of Students Transported None

Age of Building 1959-60's Type of Construction Masonry

Number of Portable Classrooms None

Number of Temporary Classrooms None

Number of Square Feet in Building Not available

Number of Acres in School Site 37 (Shares site with NW Jr. High School)

Attach a list of the subjects or courses offered.

Standard Elementary

BUILDING INFORMATION

Name of School West End Elementary School

Address 3930 14 Street, Meridian, Mississippi 39301

Name of Principal Mrs. Josephine Wilson

Grades in School K - 6 Number of Permanent Teaching Stations 24 (less kindergar

State Rated Capacity 720 Maximum Building Capacity 720 (less for kindergartens)
(without portables)

Portable and Temporary Classrooms _____

Current Student Enrollment _____, 615, 615
White Negro Total

Total Student Enrollment _____ 615

Number of Teachers 3, 20, 23
White Negro Total

Other Professional Personnel 2, 1, 3
White Negro Total

Enrollment by Grades

	1st		2nd		3rd		4th		5th		6th		7th		8th		9th		10th		11th		12th		Total	
	W	N	W	N	W	N	W	N	W	N	W	N	W	N	W	N	W	N	W	N	W	N	W	N	W	N
	92		104		112		118		96		93															615
Total	92		104		112		118		96		93															615

Number of Students Transported 32

Age of Building 1959 Type of Construction Masonry

Number of Portable Classrooms None

Number of Temporary Classrooms None

Number of Square Feet in Building Not available

Number of Acres in School Site 10

Attach a list of the subjects or courses offered.

Standard Elementary

BUILDING INFORMATION

Name of School Wechsler Elementary SchoolAddress 1415 30 Avenue, Meridian, Mississippi 39301Name of Principal Mrs. Jennie Ruth CrumpGrades in School K - 6 Number of Permanent Teaching Stations 17 *K/12*State Rated Capacity 510 Maximum Building Capacity 510
(without portables)Portable and Temporary Classrooms NoneCurrent Student Enrollment 483
White 483 Negro 483 TotalTotal Student Enrollment 483Number of Teachers 4
White 14 Negro 18 TotalOther Professional Personnel 1
White 3 Negro 4 Total

Enrollment by Grades

	1st		2nd		3rd		4th		5th		6th		7th		8th		9th		10th		11th		12th		Total	
	W	N	W	N	W	N	W	N	W	N	W	N	W	N	W	N	W	N	W	N	W	N	W	N	W	N
Total	73		100		76		79		81		61														470	
at	73		100		76		79		81		61														470	

Number of Students Transported NoneAge of Building 1888-1951 Type of Construction MasonryNumber of Portable Classrooms NoneNumber of Temporary Classrooms NoneNumber of Square Feet in Building Not availableNumber of Acres in School Site One city blockAttach a list of the subjects or courses offered.
Standard Elementary

* This figure does not include 13 students in Special Education

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BUILDING INFORMATION

Map

Name of School Witherspoon Elementary School
 Address 1516 12 Avenue, Meridian, Mississippi 39301
 Name of Principal Miss Neva Griffin
 Grades in School K - 6 Number of Permanent Teaching Stations 14 plus Special Education and Kindergarten
 State Rated Capacity 420 Maximum Building Capacity 420
 (without portables)

Portable and Temporary Classrooms None

Current Student Enrollment 256, 50, 306
White Negro Total

Total Student Enrollment 349

Number of Teachers 16, 16, 16
White Negro Total

Other Professional Personnel 2, 2, 4
White Negro Total

Enrollment by Grades

1st		2nd		3rd		4th		5th		6th		7th		8th		9th		10th		11th		12th		Total	
W	N	W	N	W	N	W	N	W	N	W	N	W	N	W	N	W	N	W	N	W	N	W	N	W	N
41	5	43	11	44	11	42	8	46	7	40	8													256	50
Total		46		54		55		50		53		48												306	

*

Number of Students Transported None

Age of Building 1888-1951 Type of Construction Masonry

Number of Portable Classrooms None

Number of Temporary Classrooms None

Number of Square Feet in Building Not available

Number of Acres in School Site One city block

Attach a list of the subjects or courses offered.

Standard Elementary

* This does not include 43 students in Special Education

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